

Let's Solve This Stuff!

Last class we did a whole lot of factoring. But, we didn't actually solve any of the equations! That's what today is for.

Here's what we do:

1. Set our equation equal to zero
 - Sometimes you may need to rearrange the equation
2. Factor.
 - Completely. We must have all multiplied terms.
3. If everything is multiplied, we can make the claim that at least one of those things must be zero.
 - If $xy=0$ then either x or y must be zero.

Example time!

$$x^2 - 6x + 8 = 0 \quad -4, -2$$
$$(x-4)(x-2) = 0$$
$$x = 2 \text{ or } 4$$

$$4x^2 + 12x = -9 \quad n \rightarrow 36$$
$$4x^2 + 12x + 9 = 0 \quad a \rightarrow 12$$
$$4x^2 + 6x + 6x + 9 = 0 \quad (6, 6)$$
$$2x(2x+3) + 3(2x+3) = 0$$
$$(2x+3)(2x+3) = 0$$
$$x = -\frac{3}{2}$$

$$6x^2 + 2x = 0$$

$$2x(3x+1) = 0$$

$$x = 0 \quad \text{or} \quad x = -\frac{1}{3}$$

$$\text{Let } R = x - 3 \quad 2(x-3)^2 + 7(x-3) + 5 = 0$$

$$2R^2 + 7R + 5 = 0$$

$$2R^2 + 5R + 2R + 5 = 0$$

$$R(2R+5) + (2R+5) = 0$$

$$(2R+5)(R+1) = 0$$

$$\text{sub} \quad [2(x-3)+5][(x-3)+1] = 0$$

$$(2x-1)(x-2) = 0$$

$$x = \frac{1}{2} \quad \text{or} \quad x = 2$$

$$\begin{array}{l} c \rightarrow 10 \\ a \rightarrow 7 \\ (5, 2) \end{array}$$

$$x(x-1) = \left(\frac{2}{x}\right)x$$

$$x^2 - x = 2$$

$$x^2 - x - 2 = 0$$

$$(x-2)(x+1) = 0$$

$$x = 2 \quad \text{or} \quad -1$$

$$6\left(\frac{x}{3} + \frac{2}{6}\right) = (5)6$$

$$2x + 2 = 30$$

$$2x = 28$$

$$x = 14$$

$$\begin{array}{l} x + 1 = 15 \\ x = 14 \end{array}$$

We could also ask you to find the quadratic equation that has specific roots...

Example: Write a quadratic equation with the given roots:

$-5, -3$

$$x = -5 \quad \text{and} \quad x = -3$$

$$x + 5 = 0$$

$$x + 3 = 0$$

$$(x+5)(x+3) = 0$$

$$x^2 + 8x + 15 = 0$$

4, -2

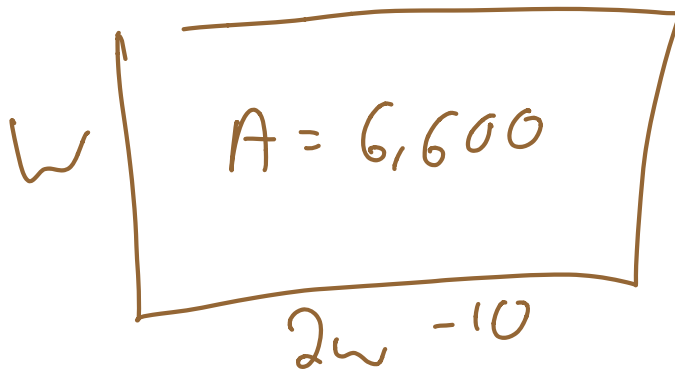
$$x = 4 \quad x = -2$$
$$(x - 4)(x + 2) = 0$$
$$x^2 - 2x - 8 = 0$$

$-\frac{3}{2}, \frac{1}{4}$

$$x = -\frac{3}{2} \quad x = \frac{1}{4}$$
$$(x + \frac{3}{2})(x - \frac{1}{4}) = 0$$
$$x^2 - \frac{x}{4} + \frac{6x}{4} - \frac{3}{8}$$
$$8(x^2 + \frac{5x}{4} - \frac{3}{8} = 0)$$
$$8x^2 + 10x - 3 = 0$$

Word Problem:

The Length of a lacrosse field is 10m less than twice the width.
The area of the field is 6,600m². Find the dimensions of the field.



$$A = lw$$
$$6600 = w(2w - 10)$$

$$\begin{aligned}
 0 &= 2w^2 - 10w - 6600 \\
 &= w^2 - 5w - 3300 \\
 &= \left(w - \frac{5}{2}\right)^2 - \left(\frac{5}{2}\right)^2 - 3300
 \end{aligned}$$

$$\sqrt{3300 + \frac{25}{4}} = \sqrt{\left(w - \frac{5}{2}\right)^2}$$

$$\sqrt{3300 + \frac{25}{4}} + \frac{5}{2} = w$$

$$\begin{aligned}
 w &= 60 \text{ m} \\
 L &= 110 \text{ m}
 \end{aligned}$$

HW: pg230
#7,9-11,12a,19,30